

SECONDARY HYPE 2016-17

HIGH YIELDING PRACTICES FOR EDUCATORS

BECOME

HYPE Certified

EARN 2 CACTUS CREDITS

plus a

\$300 Stipend

Already HYPE certified?

- Attend 6 other classes and submit one public practice/reflection assignment for 1 CACTUS credit and \$100
- Earn your hourly rate by co-teaching HYPE

Classes held on Thursdays 4:00-6:30

Register with OnTrack Course #63733

Questions: call ISD 801-826-5019

or email: leslie.robinett@canyonsdistrict.org

HYPE sessions are designed to support educators in implementing practices that yield the greatest gains for students.

HYPE sessions are open to everyone. You may attend one or more to gain personal knowledge or attend 12 to receive credit and stipend.



Requirements for Certification:

- Attend 12 courses (at least 3 in your content area)
- 3 public practice/reflection assignments
- Complete all in-class assignments

Participants may take more than one year to complete certification

General Courses

Date	Course	Date	Course
August 15 *	Positive Behavior Intervention Systems**	November 3	Systematic Vocabulary Development
August 15 *	Prevention and Handling Problem Behaviors in the Classroom**	November 17	Summarizing and Paraphrasing
August 16	Making Homework Work**	December 1	Writing to Learn Strategies for All Contents
August 16	High Quality Student Engagement and Feedback**	December 15	Socratic Seminar and Systematic Discussion Strategies
September 15	Academic Language and Literacy Structures	January 5 *	Positive Behavior Intervention Systems
September 22	High Quality Student Engagement and Feedback	February 2 *	Preventing and Handling Problem Behaviors in the Classroom
October 6	Making Homework Work	February 23	Systematic Vocabulary Development
October 27	Research and Technology	March 23	Academic Language and Literacy Structures

* New Teachers PEAKS Course

** These courses offered in the summer

Content courses listed on reverse side

Date	English Language Arts Courses
September 8	Using Data in ELA IPLCs
October 13	Literacy Block Strategies to Scaffold Learning
November 10	Tools for Revision and Feedback
December 8	Informative Writing
January 12	Argument Writing
February 9	Standards Based Instruction in ELA
March 9	Building Rigor: DOK in ELA
April 13	Using Textual Evidence

Date	Math
September 8	Standards Based Instruction in Math
October 13	Intervening in the Math Classroom
November 10	Math Practice Standards Part I
December 8	Incorporating Tasks in the Math Classroom
January 12	Math Practice Standards Part II

Date	Social Studies Courses
September 8	New Social Studies Standards and IPLCs
October 13	Teaching with Primary Sources
November 10	Historical Inquiry
December 8	Historical Arguments
January 12	Standards Based Instruction in the Social Studies Classroom

Date	Science Course
September 8	Making Thinking Visible: Using Interactive Notebooks in Science
October 13	Shifting the Focus: 3 Dimensional Science Instruction
November 10	Supporting Scientific Claims with Lab-Based and Textual Evidence
December 8	Stats are Back: Enhancing your Data Sets with Statistics
January 12	Standards Based Instruction in Science

Date	Art Courses
September 8	New Arts Core and Standards Based Instruction
October 13	Data for IPLCs: Using Canvas in the Fine Arts
November 10	Depth of Knowledge in the Arts

Date	World Language Course
October 13	Language Proficiency Part I
November 10	Using Canvas to Assess Verbal Language Proficiency
December 8	Language Proficiency Part II

Date	Health and PE Courses
September 8	Depth of Knowledge in Health and PE
October 13	Everyone Doing Everything All the Time in PE
November 10	Cutting Through the Crap: Becoming a Savvy Health Consumer
December 8	Student Data Notebooks
January 12	Teaching Sex and Staying Employed